

Therapeutic play in the Early Childhood setting

Interpret and support resolution of feeling and expression



Learn how to support and interpret the child developmental growth through their play. Playing for children is a rich world of communication, learning, growing, exploring, healing and resolution. "Playing is Saying". Learn to use play to create specific opportunities to help children overcome shyness, aggression, fears, separation anxieties and other specific stumbling blocks.



Through their play children:

- communicate complex feelings that they don't yet have the vocabulary for
- work to resolve fears, insecurities and stresses
- release anxieties through laughter
- explore, practice and experience their world
- gain confidence and skills in relating to others
- deepen bonding and trust in relationships
- work to generally regain emotional and mental balance
- and so much more...



You will learn:

- a better understanding of how children externalise their internal emotional world through their play
- how to strengthen bonding and trust with children through play
- the advantage of nature play, free play and child led play
- how to transform unhealthy behaviour by relating to the feelings beneath the behaviour
- listening skills that foster connection and trust
- how to set limits with unhealthy/dangerous play in a peaceful and constructive manner
- how to help children overcome shyness, fears and phobias through their play
- an understanding of the child's behaviour in relation to brain science and child development.



When: Friday 24th 1pm - 4pm and Saturday 25th June 2011 9am - 12pm

Where: Far North REAP – Kauri Room

Tutor: Genevieve Simperingham

Cost: \$20

To register please contact Far North REAP



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All courses require prior registration with Reception (and payment if applicable).
If participants are unable to attend, withdrawals must be made 2 days prior to the course running or fees will not be refunded.